



SC Annual School  
Report Card  
Summary

Lemira Elementary School  
SUMTER  
Grades: PK-5 Enrollment: 576  
Principal: Delcia Harper-Baxter  
Superintendent: J. Frank Baker  
Board Chair: E. Keith Schultz

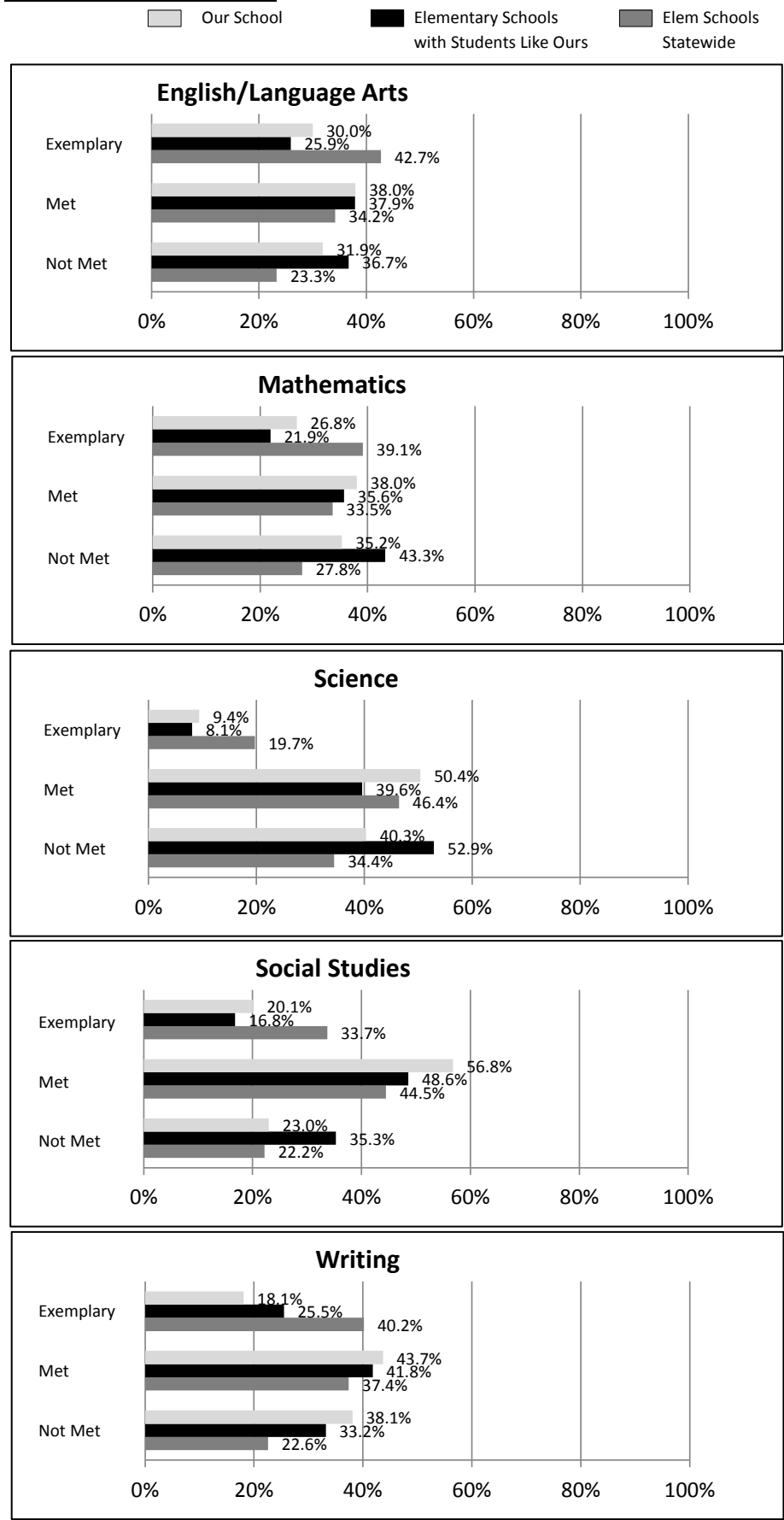
PERFORMANCE		Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on <a href="http://www.ed.sc.gov">www.ed.sc.gov</a> and <a href="http://www.eoc.sc.gov">www.eoc.sc.gov</a> as well as school and school district websites. Printed versions are available from school districts upon request.				
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Average	Average	TBD	TBD	C	N/A
2013	Average	Below Average	N/A	N/A	D	N/A
2012	Average	Average	N/A	N/A	A	Reward

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	6	92	46	16

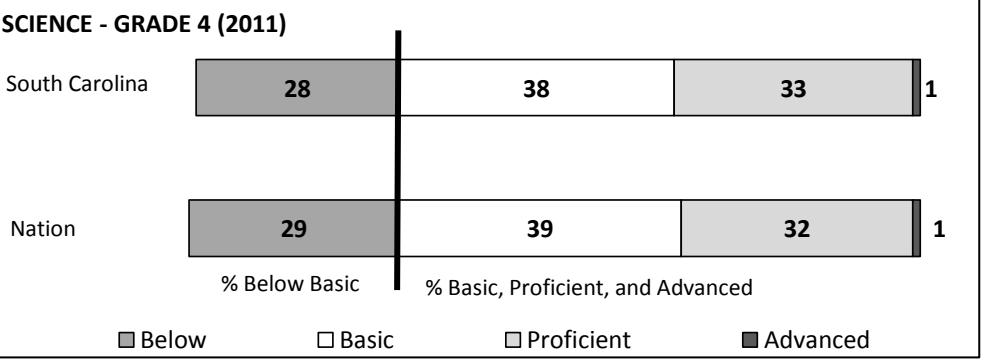
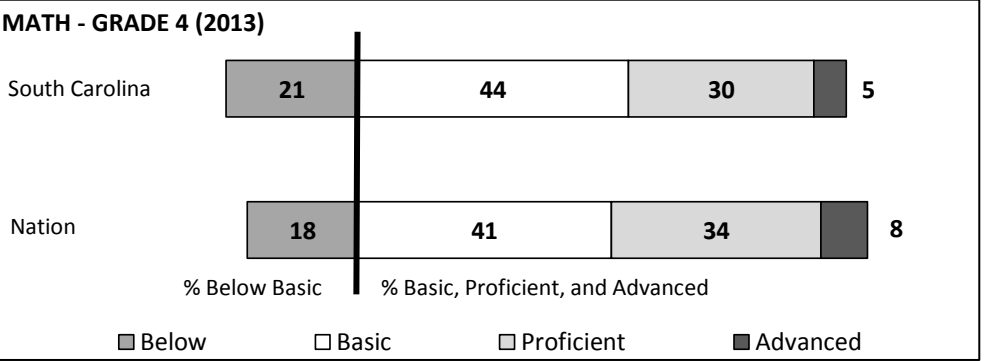
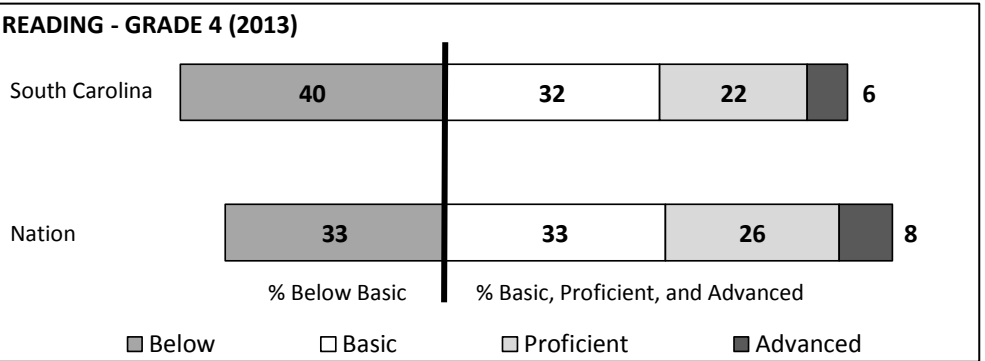
\* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

SC PASS PERFORMANCE



NAEP\*

\*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable    N/AV-Not Available    N/C-Not Collected    N/R-Not Reported    I/S-Insufficient Sample    TBD-To Be Determined

Lemira Elementary School  
SUMTER  
SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary Schools
Students (n = 576)				
Retention rate	6.1%	Up from 4.3%	1.6%	1.0%
Attendance rate	95.4%	Down from 96.3%	96.0%	96.5%
Served by gifted and talented program	2.9%	Down from 3.1%	2.5%	7.3%
With disabilities	16.6%	Up from 15.5%	14.2%	12.5%
Older than usual for grade	5.7%	Down from 7.3%	2.9%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.2%	Up from 0.0%	0.0%	0.0%
Teachers (n = 42)				
Teachers with advanced degrees	64.3%	Down from 65.9%	59.4%	62.3%
Continuing contract teachers	90.5%	Down from 95.1%	73.4%	81.2%
Teachers returning from previous year	93.4%	Up from 92.1%	83.3%	88.4%
Teacher attendance rate	94.4%	Up from 94.0%	95.3%	95.3%
Average teacher salary*	\$47,543	Up 2.6%	\$45,638	\$47,902
Classes not taught by highly qualified teachers	0.0%	Down from 14.0%	0.0%	0.0%
Professional development days/teacher	6.3 days	Down from 8.9 days	10.2 days	10.9 days
School				
Principal's years at school	20.0	Up from 19.0	3.5	4.0
Student-teacher ratio in core subjects	18.5 to 1	Up from 18.4 to 1	18.4 to 1	19.9 to 1
Prime instructional time	89.5%	Down from 89.8%	90.3%	90.7%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	100.0%	Up from 99.6%	100.0%	100.0%
Character development program	Excellent	No change	Excellent	Excellent
Dollars spent per pupil**	\$6,738	Down 3.7%	\$8,788	\$7,680
Percent of expenditures for instruction**	70.4%	Up from 70.0%	64.3%	66.8%
Percent of expenditures for teacher salaries**	69.8%	Down from 70.0%	63.8%	66.0%
ESEA composite index score	70.5	Up from 66.7	69.5	85.7

\* Length of contract = 185+ days.  
\*\*Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	41	58	30
Percent satisfied with learning environment	100.0%	100.0%	73.4%
Percent satisfied with social and physical environment	97.6%	91.6%	72.4%
Percent satisfied with school-home relations	92.5%	100.0%	75.8%

\*Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

It has been another fabulous year of teaching and learning at Lemira Elementary School! This year, we continued our college bound and leadership initiatives with the theme: Excellence by Exceeding Expectations: Creating College Bound Leaders. All stakeholders promoted an atmosphere of leadership and high expectations for life- long learners. Leadership skills were integrated into the curriculum and were correlated with best practices.

Through everyday real-life applications and connections, students utilized measurement tools to gather data, create graphs, and interpret data. Students in all grade-levels explained their mathematical thinking through journals and class discussions. Students gathered measurement data (using both nonstandard and standard units) and made connections while organizing and manipulating data. Students interpreted tables, charts, and graphs in all subject areas.

Students increased vocabulary and analyze/interpret informational texts through the integration of ELA standards in cross-curricular areas. Teachers continued to implement strategies from our What Really Matters in Vocabulary and Nonfiction Craft Lessons book studies. Informational texts were integrated across the curriculum and students used a variety of nonfiction materials (newspapers, websites, etc.) in all subject areas. Opportunities were provided for students to participate in novel and genre studies. Various activities (word walls, word webs, word ladders, etc.) were used to increase students’ exposure to the three tiers of vocabulary.

Students increased the command of Standard English language usage/mechanisms through the use of informational texts across the curriculum and in writing in a variety of forms. Teachers increased oral language and exposure to Standard English through daily read-alouds. Students were given the opportunity to participate in Writer’s Workshop, oral presentations, and Author’s Teas. Teachers and students conferenced about both reading and writing. Students in all grade-levels used Writing Journals. Each class published a Studenttreasures book. Teachers modeled the use of Standard English and helped students make the connection between oral and written language.

Our students and teachers were successful both inside and outside of the classroom. Ms. Brandis Watkins, a second grade teacher, was honored as the 2013-2014 Teacher of the Year. One of our 5th Grade classes ranked in the Top 10 in the state during Part 2 of the University of South Carolina’s “Read With the Gamecocks” reading program. Our Percussion Ensemble performed all over the state and beyond, including at the Spoleto Festival. Our Golden Steppers sponsored the Second Annual Step Off Competition and won several first place trophies at various state competitions.

With our ongoing belief that all children can exceed expectations of excellence, we will continue to focus on our mission to develop the whole child as a productive, competent, college bound member of society through challenging learning opportunities.

Delcia Harper-Baxter, Principal  
Leslie Dowling, SIC Chairperson